

## **FMF Researcher Named One of Top 10 Teachers in Canada**

The Fundy Model Forest congratulates Dr. Kate Frego who has been awarded one of ten 3M Teaching Fellowships in recognition of educational leadership and excellence in the classroom. The University of New Brunswick Saint John professor was among 53 nominated from 33 universities for this prestigious award which is given annually by 3M Canada in partnership with the Society for Teaching and Learning in Higher Education.

“Dr. Frego is a talented, imaginative and dedicated academic who works extremely hard to teach, motivate and encourage her students and to foster their interest in meaningful research,” said Dr. Kathryn Hamer, vice-president UNB (Saint John). “She is an excellent choice for this award, and I am delighted that her hard work has been nationally recognized.”

Dr. Frego is a member of the Fundy Model Forest executive committee. For more than a decade she, and graduate students studying with her, have been investigating primitive plants, including mosses and liverworts, in the model forest. She is committed to sharing her knowledge and its practical application to forest managers and has given presentations and participated in forestry related events locally and across Canada.

Fundy Model Forest has benefited greatly from Kate’s philosophy of encouraging and motivating her students to participate our activities, as learners and educators. “Whenever we are organizing an event for schools or the public, we know we can count on Kate’s students to be there with microscopes and samples of mosses to introduce people to this part of the forest ecosystem in a fun way,” said General Manager Nairn Hay.

Keenly interested in adult learning, Dr. Frego has presented her work on teaching methods at conferences across Canada, and has promoted life-long learning through public lectures and other outreach activities. She has been an active member of the Vice President’s Excellence in Teaching Committee since its inception, most recently participating in its efforts to create a teaching and learning resource centre and a peer mentor program for the Saint John campus.

It is not surprising that her students have called her the “heart and soul of learning at UNBSJ”.

Dr. Frego has summarized her teaching philosophy here.

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