



FUNDY MODEL FOREST

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Final Report Form

Project Name: Upper St. John River Valley Initiative: 3rd Level Building Blocks			
Proponent Name: Jean Arnold		Affiliation: Falls Brook Centre	
Contact Information: Address: 125 South Knowlesville Knowlesville, N.B. E7L 1B1 Phone: (506) 375-4310 Email: alison@fallsbrookcentre.ca ; ja@fallsbrookcentre.ca		Deliverables Attached (if any): - Updated version of the Upper Saint John River Valley Directory - Revised workshop handouts for “Understanding the Roots of Interpersonal Conflict”, “Building Facilitation Skills”, and “Your Leadership Path” - Analysis of evaluation results and sampling of comments from evaluations.	
What did you accomplish? (based on project objectives outlined in your proposal)			
<ul style="list-style-type: none"> - Over 150 participants trained in facilitation, conflict management, and leadership skills through the delivery of 21 community skill-building workshops - 200 copies of the “Upper Saint John River Valley Forest Services Directory” were printed and distributed after updating and adding to the database. - Partnerships were established with numerous workshop hosts throughout the province, most of whom are interested in partnering again with FBC on future educational workshops and community initiatives. - The dates and locations of the workshops delivered are listed below: 			
Date	Workshop Theme	Location	# people
15-Feb-11	Facilitation	Nashwaaksis Library	2
3-Mar-11	Facilitation	Newcastle Adult Learning Centre	18
3-Mar-11	Facilitation	Rogersville Adult Learning Centre	22
10-Mar-11	Facilitation/Leadership	Burnt Church Health and Wellness	5
10-Mar-11	Facilitation	Doaktown Public Library	5

15-Mar-11	Conflict	Nashwaaksis Library	3
23-Mar-11	Facilitation	Saint John	5
31-Mar-11	Conflict	Woodstock	0
13-Apr-11	Conflict	Newcastle Adult Learning Centre	20
14-Apr-11	Conflict	Rogersville Adult Learning Centre	20
14-Apr-11	Conflict	Doaktown Public Library	7
16-Apr-11	Facilitation	Cormier Village EcoParc	9
19-Apr-11	Leadership	Nashwaaksis Library	3
29-Apr-11	Conflict	Burnt Church ALC	5
30-Apr-11	Conflict	Cormier Village EcoParc	4
7-May-11	Leadership	Cormier Village EcoParc	0
11-May-11	Leadership	Newcastle Adult Learning Centre	6
11-May-11	facilitation	Moncton Atlantic Lotto Discovery Centre	4
12-May-11	Leadership	Doaktown Public Library	6
25-May-11	Leadership	Saint John	13
26-May-11	Facilitation	Knowlesville, Falls Brook Centre	10
Total Participants			157

Based on your proposal, what were the outcomes of completing the project? (please refer to your proposal outcomes)

PROPOSED OUTCOMES	ACTUAL OUTCOMES	VARIANCES
<p>Immediate Outcomes</p> <ol style="list-style-type: none"> 1. A Community Networking Hub; connecting communities with each other, offering facilitation support and community resiliency tools. 2. Skill Building and Community Asset Mapping workshops are held. 3. A second edition of the Upper St. John River Valley Forest Goods and Services Directory is produced 	<ol style="list-style-type: none"> 1. FBC has maintained and expanded its status as a community networking hub, linking communities with resource people, materials and tools to build community resiliency. 2. 21 skill-building workshops were held, reaching 157 participants in 6 regions of the province. 3. 200 copies of the Upper St. John River Valley Forest Goods and Services Directory were updated, produced and distributed throughout the region. 	<ol style="list-style-type: none"> 1. No variance. 2. No variance. 3. No variance.
<p>Intermediate Outcomes</p> <ol style="list-style-type: none"> 1. Forest-based communities know where to go for Community Asset Mapping and Skills Building support 2. Communities can access skills needed along the pathway towards resilience 3. A more current resource is available in print for those who do not access internet 4. Communities beginning the future planning process 	<ol style="list-style-type: none"> 1 & 2. FBC was contacted frequently by libraries, mill towns, arts alliances, First Nations, and Adult Learning Centres for skill-building workshops in 2010-2011, indicating FBC's status as a recognized provider of community skill-building resources. 3. 200 print copies of the up-to-date Upper Saint John River Valley Directory are in circulation. 4. One community is moving into the next stage of planning as a direct outcome of a CAM session. 	<ol style="list-style-type: none"> 1&2. No variance. 3. No variance. 4. Based on participant feedback from the skill-building sessions, many community groups have been enriched by the skills provided through training offered. (See annexed comments and analysis)
<p>How and with whom did you transfer knowledge about this project? (list presentations, articles or media were the project was highlighted)</p> <p>Information about the project was circulated first to FBC's existing media contacts and contacts established in the last two years of the Upper St John River Valley project activities. These contacts include local business owners, town council members, band councilors, artists, foresters, and non-profit organizations. The correspondence consisted of an offer for skill-building and community asset mapping workshops for any organizations able to host them.</p> <p>Second, information about the project was circulated to contacts outside of the region, throughout the province</p>		

of New Brunswick. Contacts included Adult Learning Centres, Public Libraries, an EcoParc, and the New Brunswick Aboriginal Peoples' Council.

After establishing the dates and locations for all of the workshops that were open to public, a notice was distributed to all of FBC's contacts throughout the province, who circulated the information to their own networks.

Newspaper articles promoting the skill-building workshops were printed in The Bugle Observer, the Doaktown Community Newsletter, and in the Times Transcript (not attached, as we couldn't obtain a copy of this one). The local CBC radio stations in Moncton and Fredericton were also used to disseminate public service announcements promoting the free workshops.

Posters and pamphlets were the other promotion tools used in all of the communities hosting public workshops.

Two presentations about the project were made, each alongside Community Asset Mapping training sessions for Falls Brook Centre's International Youth Interns. The skills in CAM that the interns learned are directly transferable for use in their international placements, where they are involved with community initiatives that are making use of CAM for their own visioning process. Countries in which CAM has been used so far include Cuba and Honduras; other projects in Honduras and Dominican Republic will benefit from CAM this year with the departure of current interns.

Summary of in-kind and cash contributions from other sources:

Funder	In-kind	Cash	Total
\$20,000	\$16,000	\$14,000	
Total for project			\$ \$50,000

Appendices:

A: Evaluation Analysis and Comment Samples for 2010-2011 workshops

B: Participant handouts for "Building Facilitation Skills"; "Understanding the Roots of Interpersonal Conflict"; and "Awakening Your Inner Leader" workshops.